



Working Together

Our SEND Support Pathway for Parents & Carers

Here is our pathway for supporting children who may need SEND provision. We only move from one step to the next if your child still needs more support and isn't making the progress we'd expect — and if a step is having a positive impact, your child can move back down the pathway too. You'll be involved every step of the way, and please do ask us if you have any questions.

1	Initial concern You raise a concern with the class teacher. Initial actions and a timescale for review are agreed together. The teacher may signpost you to information on our website or to our Family Support Practitioner. The SENDCo is made aware.
↑ ↓ <i>children can move up or down the pathway, depending on need and the impact of support</i>	
2	Teacher adapts The class teacher adapts work to support your child and monitors their progress, keeping a record using our Initial Identification of Need Form. A review meeting is held with you to discuss the impact of these strategies.
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3	SENDCo meeting If initial adjustments haven't bridged the gap, you and the class teacher meet with the SENDCo, who reviews assessment information and recommends further support, assessments or interventions. The first Assess, Plan, Do, Review cycle begins, and your child may be placed on the SEND Register.
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4	Assess, Plan, Do, Review cycle An Individual Learning Plan is coproduced with you, the class teacher and the SENDCo. Support is reviewed regularly with you and staff, and follows a graduated response while your child is on the SEND Register.
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5	Involve external specialists If more specific advice is needed, the SENDCo makes a referral to external specialists, with your consent and a clear explanation of what it involves. You're invited to meet the specialists together with the SENDCo to discuss your child's needs and how we move forward.
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6	Apply for a statutory assessment If progress remains a concern and everyone agrees at Step 5, we apply for an Education, Health and Care Needs Assessment (EHCNA) from the Local Authority, who gather evidence from a range of sources to decide whether a plan should be issued.
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7	EHCP in place If agreed, the Local Authority issues an Education, Health and Care Plan (EHCP), setting out the support your child will receive going forward.

For more on EHC Needs Assessments and EHCPs, see the Local Authority's separate information and flow chart.